



## 2010-11 Report on Student Outcomes and School Climate

### Eliot River Snapshot 1 Highlights (09 Jan. 2011)

Your version of the **Tell Them From Me** student survey measures 24 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 385 students in this school that participated in the survey between 21 Nov. 2010 and 2 Dec. 2010. The number of students by grade level is:

- grade 4: 118
- grade 5: 140
- grade 6: 127

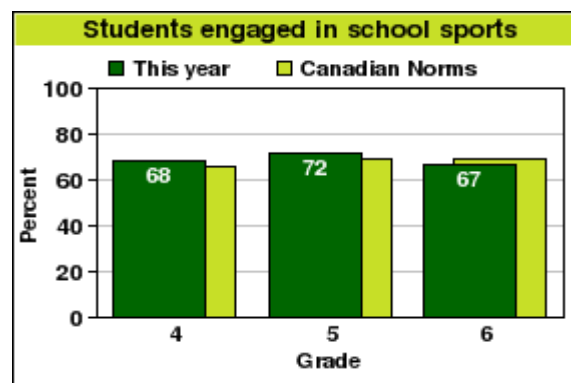
The bar charts show the results by grade for grades with at least 10 students. These are compared with Canadian norms, which are based on last year's results for all students using the TTFM survey at the grade levels found in this school. For details on the survey see [www.thelearningbar.com](http://www.thelearningbar.com).

## Social-Emotional Outcomes

### Students engaged in school sports

Students play sports with an instructor at school, other than in a gym class.

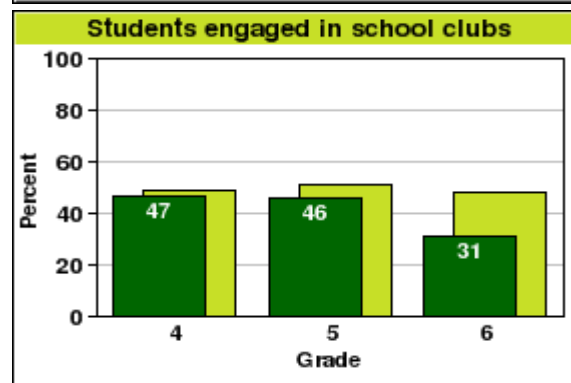
- 69% of students in this school had a high rate of Participation in Sports; the Canadian norm for these grades is 68%.
- 65% of the girls and 73% of the boys in this school had a high rate of Participation in Sports. The Canadian norm for girls is 66% and for boys is 70%.



### Students engaged in school clubs

Students take part in art, drama, or music groups; school clubs; or a school committee.

- 41% of students in this school had a high rate of Participation in Clubs; the Canadian norm for these grades is 49%.
- 59% of the girls and 23% of the boys in this school had a high rate of Participation in Clubs. The Canadian norm for girls is 57% and for boys is 42%.



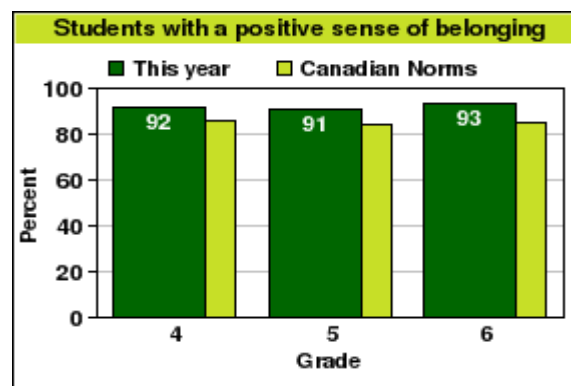


### Social-Emotional Outcomes

#### Students with a positive sense of belonging

Students feel accepted and valued by their peers and by others at their school.

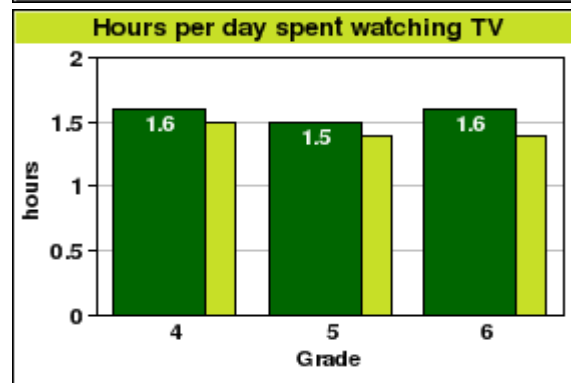
- 92% of students in this school had a high sense of belonging; the Canadian norm for these grades is 85%.
- 94% of the girls and 90% of the boys in this school had a high sense of belonging. The Canadian norm for girls is 87% and for boys is 83%.



#### Hours per day spent watching TV

During a typical WEEK DAY (i.e., Monday to Friday), the average time students spend watching TV.

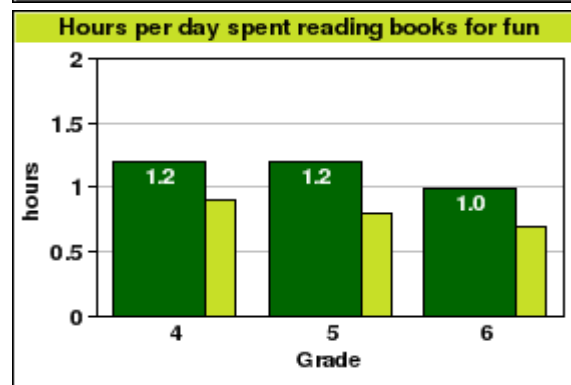
- In this school, students on average spent 1.6 hours per day Watching TV; the Canadian norm for these grades is 1.5 hours.
- In this school, girls on average spent 1.5 hours and boys on average spent 1.7 hours per day Watching TV. The Canadian norm for girls is 1.4 hours and for boys is 1.5 hours.



#### Hours per day spent reading books for fun

During a typical WEEK DAY (i.e., Monday to Friday), the average time students spend reading books.

- In this school, students on average spent 1.1 hours per day on Leisure Reading; the Canadian norm for these grades is 0.8 hours.
- In this school, girls on average spent 1.4 hours and boys on average spent 0.9 hours per day on Leisure Reading. The Canadian norm for girls is 0.9 hours and for boys is 0.7 hours.



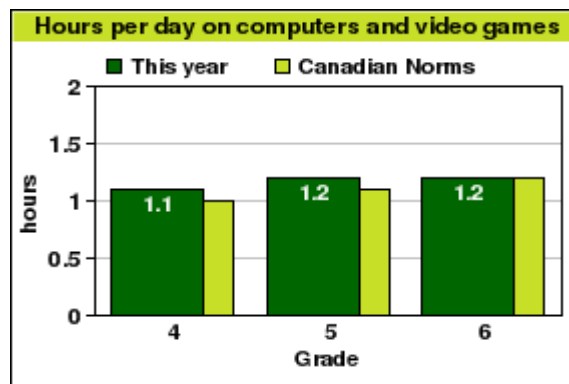


### Social-Emotional Outcomes

#### Hours per day on computers and video games

During a typical WEEK DAY (i.e., Monday to Friday), the average time students spend using a computer for leisure activities.

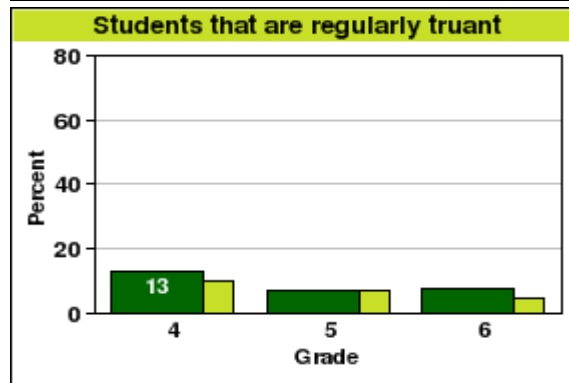
- In this school, students on average spent 1.1 hours per day on computers and video games; the Canadian norm for these grades is 1.1 hours.
- In this school, girls on average spent 1 hour and boys on average spent 1.3 hours per day on computers and video games. The Canadian norm for girls is 1 hour and for boys is 1.3 hours.



#### Students that are regularly truant

Students skip classes or miss days at school without a reason, or arrive late for school or classes.

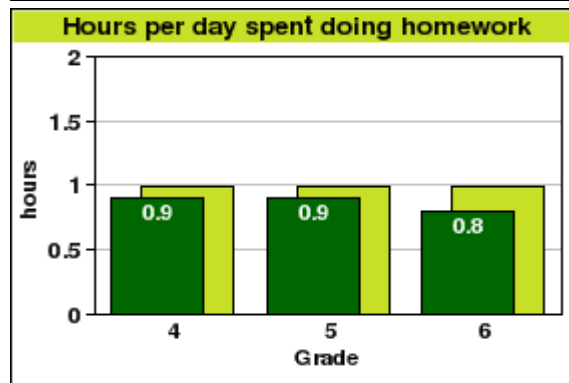
- In this school, the Student Truancy Rate was 9%; the Canadian norm for these grades is 7%
- In this school, the Truancy Rate for girls was 7% and for boys, 11%. The Canadian norm for girls is 6% and for boys is 9%.



#### Hours per day spent doing homework

During a typical WEEK DAY (i.e., Monday to Friday), the average time students spend on homework.

- In this school, students on average spent 0.9 hours per day on Homework; the Canadian norm for these grades is 1 hour.
- In this school, girls on average spent 1 hour and boys on average spent 0.9 hours per day on Homework. The Canadian norm for girls is 1 hour and for boys is 0.9 hours.



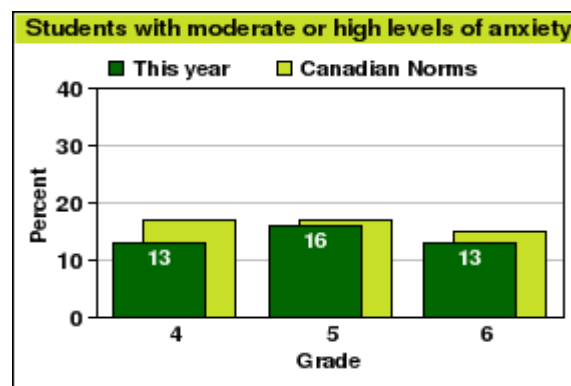


### Social-Emotional Outcomes

#### Students with moderate or high levels of anxiety

Students have intense feelings of fear, intense anxiety, or worry about particular events or social situations.

- 14% of students in this school had moderate to high levels of Anxiety; the Canadian norm for these grades is 16%.
- 16% of the girls and 12% of the boys in this school had moderate to high levels of Anxiety. The Canadian norm for girls is 20% and for boys is 13%.

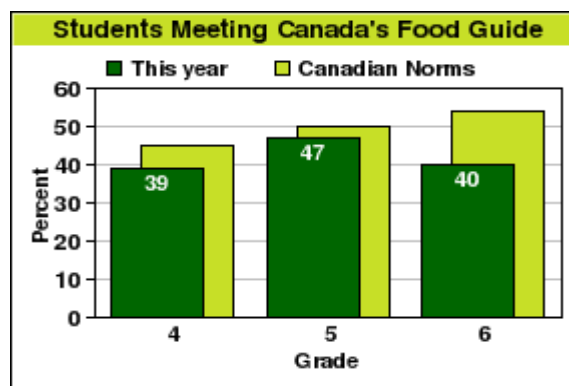


**Physical Health Outcomes**

**Students Meeting Canada's Food Guide**

The percentage of students that meet or nearly meet Canada's Food Guide.

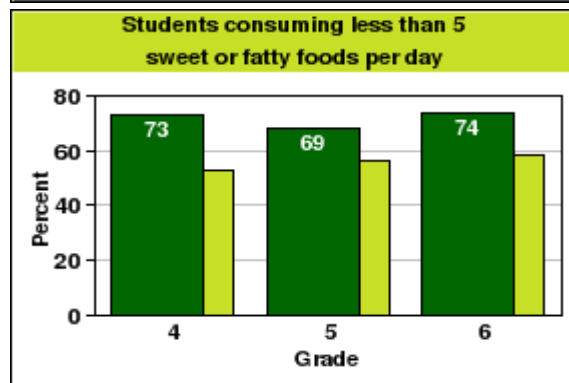
- 42% of students in this school met or nearly met Canada's Food Guide; the Canadian norm for these grades is 50%.
- 41% of the girls and 44% of the boys in this school met or nearly met Canada's Food Guide. The Canadian norm for girls is 48% and for boys is 52%.



**Students consuming less than 5 sweet or fatty foods per day**

The percentage of students that consume less than 5 sweet or fatty foods per day.

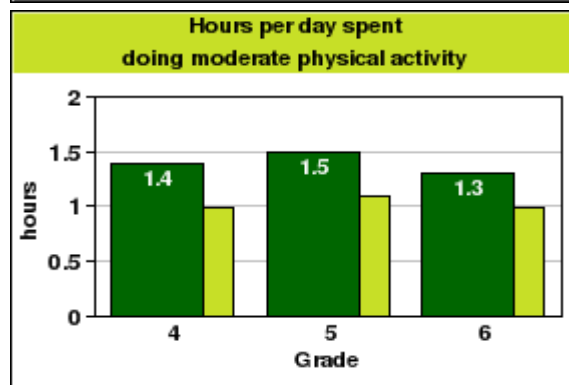
- 71.6% of students in this school consumed less than 5 sweet or fatty foods per day; the Canadian norm for these grades is 56.1%.
- 77.8% of the girls and 65.8% of the boys in this school consumed less than 5 sweet or fatty foods per day. The Canadian norm for girls is 61.6% and for boys is 50.7%.



**Hours per day spent doing moderate physical activity**

During a typical WEEK DAY (i.e., Monday to Friday), the average time students spend on moderate physical activities.

- In this school, students on average spent 1.4 hours per day on Moderate Physical Activities; the Canadian norm for these grades is 1 hour.
- In this school, girls on average spent 1.3 hours and boys on average spent 1.5 hours per day on Moderate Physical Activities. The Canadian norm for girls is 1 hour and for boys is 1.1 hours.



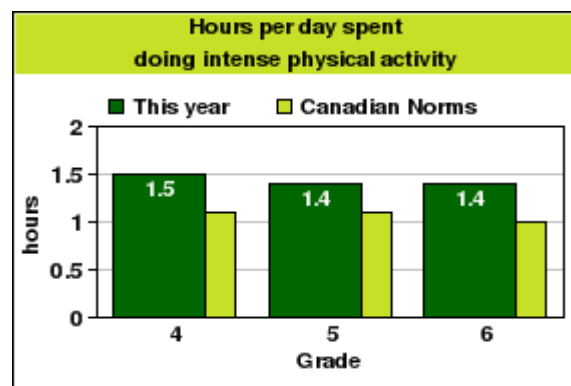


## Physical Health Outcomes

### Hours per day spent doing intense physical activity

During a typical WEEK DAY (i.e., Monday to Friday), the average time students spend on intense physical activities.

- In this school, students on average spent 1.4 hours per day on Intense Physical Activities; the Canadian norm for these grades is 1.1 hours.
- In this school, girls on average spent 1.4 hours and boys on average spent 1.4 hours per day on Intense Physical Activities. The Canadian norm for girls is 1 hour and for boys is 1.1 hours.





## 2010-11 Report on Student Outcomes and School Climate

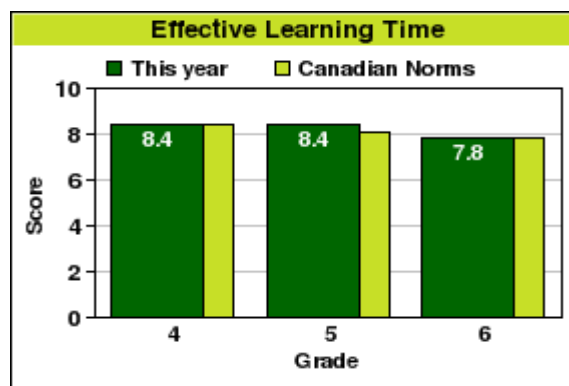
### Eliot River Snapshot 1 Highlights (09 Jan. 2011)

## DRIVERS of Student Outcomes

### Effective Learning Time

Important concepts are taught well, class time is used efficiently, and homework and evaluations support course objectives.

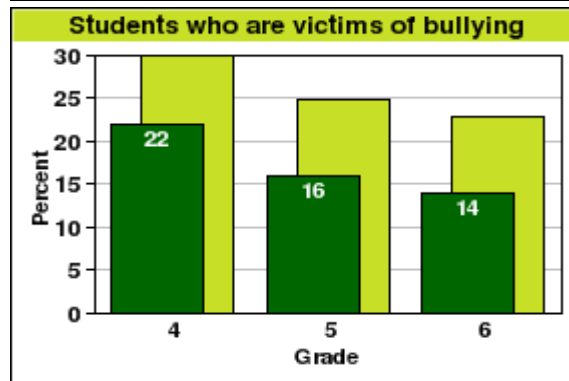
- In this school, students rated Effective Classroom Learning Time 8.2 out of 10; the Canadian norm for these grades is 8.1.
- In this school, Effective Classroom Learning Time was rated 8.2 out of 10 by girls and 8.2 out of 10 by boys. The Canadian norm for girls is 8.2 and for boys is 8.



### Students who are victims of bullying

Students are subjected to physical, social, or verbal bullying, or are bullied over the Internet.

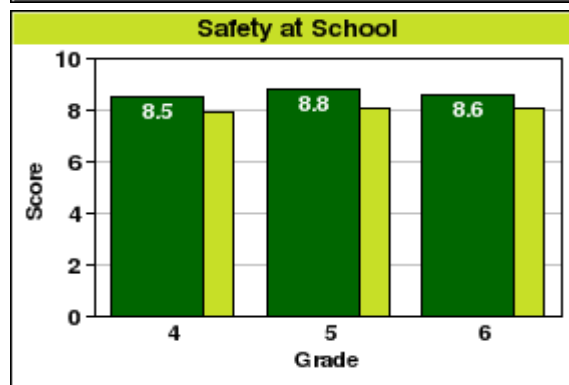
- 18% of students in this school were victims of moderate to severe Bullying in the previous month; the Canadian norm for these grades is 26%.
- 16% of the girls and 20% of the boys in this school were victims of moderate to severe Bullying in the previous month. The Canadian norm for girls is 26% and for boys is 26%.



### Safety at School

Students feel safe.

- In this school, students rated Safety at School 8.6 out of 10; the Canadian norm for these grades is 8.
- In this school, Safety at School was rated 8.8 out of 10 by girls and 8.5 out of 10 by boys. The Canadian norm for girls is 8.2 and for boys is 7.8.



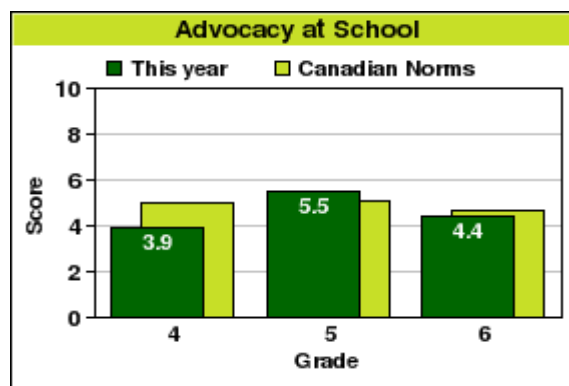


### DRIVERS of Student Outcomes

#### Advocacy at School

Students feel they have someone at school who consistently provides encouragement and can be turned to for advice.

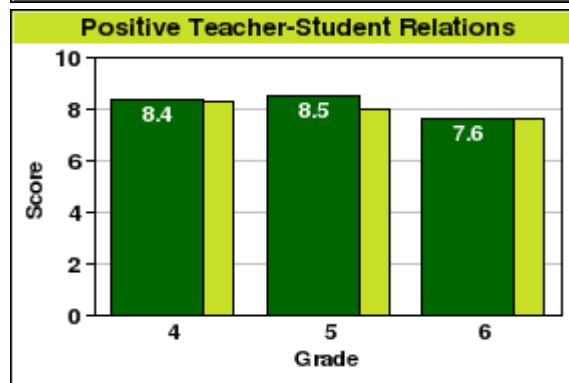
- In this school, students rated Advocacy at School 4.7 out of 10; the Canadian norm for these grades is 4.9.
- In this school, Advocacy at School was rated 5 out of 10 by girls and 4.4 out of 10 by boys. The Canadian norm for girls is 4.9 and for boys is 5.



#### Positive Teacher-Student Relations

Students feel teachers are responsive to their needs, and encourage independence with a democratic approach.

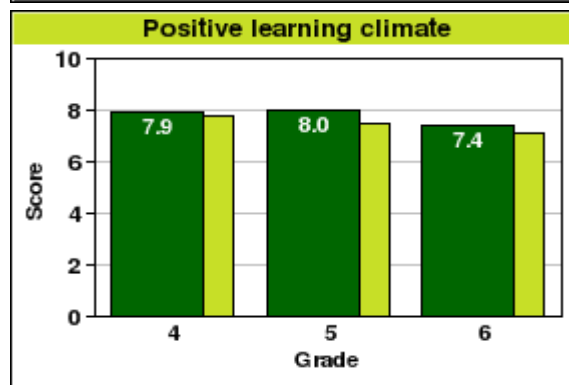
- In this school, Positive Teacher-Student Relations were rated 8.2 out of 10; the Canadian norm for these grades is 7.9.
- In this school, Positive Teacher-Student Relations were rated 8.3 out of 10 by girls and 8.1 out of 10 by boys. The Canadian norm for girls is 8.1 and for boys is 7.8.



#### Positive learning climate

There are clear rules and expectations for classroom behaviour. Students understand these and teachers maintain high expectations that they be followed.

- In this school, students rated Disciplinary Climate of the Classroom 7.7 out of 10; the Canadian norm for these grades is 7.4.
- In this school, Disciplinary Climate of the Classroom was rated 7.8 out of 10 by girls and 7.7 out of 10 by boys. The Canadian norm for girls is 7.5 and for boys is 7.4.



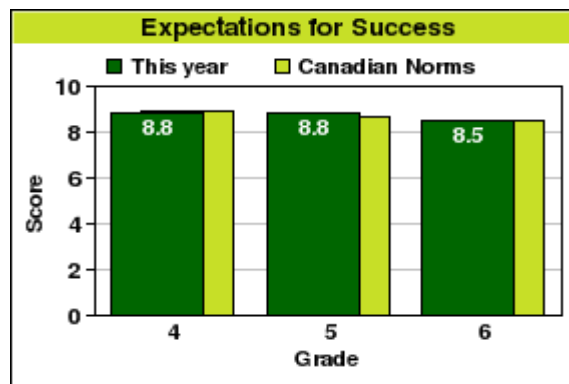


### DRIVERS of Student Outcomes

#### Expectations for Success

The school staff emphasizes academic skills and hold high expectations for all students to succeed.

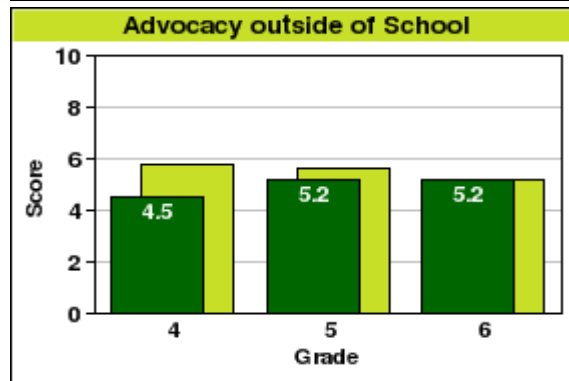
- In this school, students rated Teachers' Expectations for Academic Success 8.7 out of 10; the Canadian norm for these grades is 8.7.
- In this school, Teachers' Expectations for Academic Success were rated 8.7 out of 10 by girls and 8.7 out of 10 by boys. The Canadian norm for girls is 8.8 and for boys is 8.6.



#### Advocacy outside of School

Students feel they have someone at home or in their community who consistently provides encouragement and can be turned to for advice.

- In this school, students rated Advocacy outside School 5 out of 10; the Canadian norm for these grades is 5.5.
- In this school, Advocacy outside School was rated 5 out of 10 by girls and 5 out of 10 by boys. The Canadian norm for girls is 5.5 and for boys is 5.6.



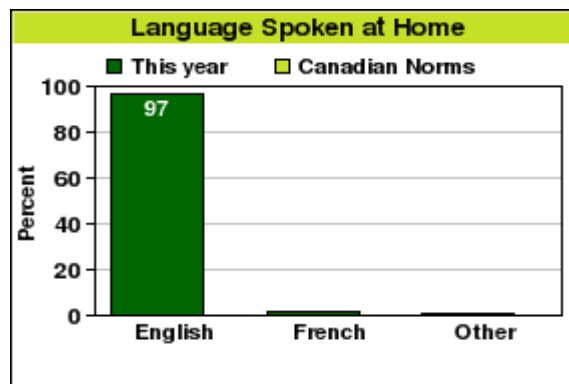


### Demographic Factors

#### Language Spoken at Home

Students are asked to indicate the language they speak most often at home.

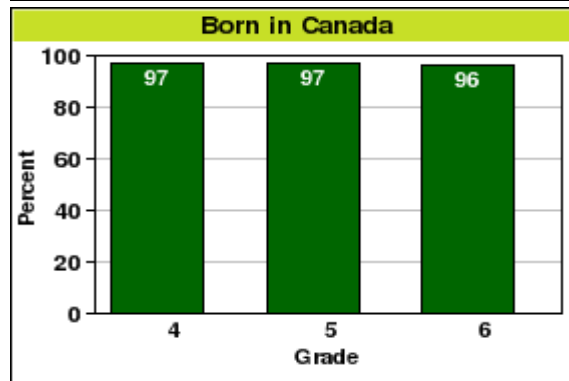
- 97% of students in this school speak English at home.
- 2% of students in this school speak French at home.
- 1% of students in this school speak other languages at home.



#### Time student has lived in Canada

Students were born in Canada.

- 97% of students in this school were born in Canada.
- 97% of the girls and 96% of the boys in this school were born in Canada.



#### Aboriginal Status

Students are of Aboriginal origin, that is, North American Indian, Métis, or Inuk.

- 7% of students in this school are of Aboriginal origin.
- 5% of the girls and 9% of the boys in this school are of Aboriginal origin.

