

School Development Plan Overview 2006-2010

- Began 2007 with establishment of Smart Goals around the following areas:
 1. Writing: To improve student writing by adopting a six plus one trait approach to teaching and assessing writing in all curricular areas.
 2. Discipline: To consistently teach students how to accept the responsibility for their own behavior in order to maximize the use of class time for teaching and learning.

School Development Achievements 2007-2010 with Writing Goal

- Teachers accept their role in working with 6+1Write Traits resources. (2007)
- Teachers begin presenting Write Traits info to students to enable common language to be established within class and throughout school. (2007)
- Purchase of Picture Books that support each specific trait- organization, ideas, conventions, word choice, sentence fluency and voice.(2008)

School Development Achievements 2007-2010 with Writing Goal

- Establishment of Writing Focus Group to facilitate data collection process. Rep. from each grade level. (2008)
- Focus Group Members evaluated writing samples using 1-3-5 rubric in order to establish exemplars. (2008)
- Data entered into spread sheet to be analyzed using Quattro Pro Program.(2008-2010)

School Development Achievements 2007-2010 with Writing Goal

- Staff worked with LA Specialist from Dept. of Ed. To begin assessing over 210 (70 from each grade level) samples of writing to become familiar with assessing techniques. (2008)
- After looking over samples, plans made to have staff look at strategies and resources to improve students writing. (2008)
- Establishment of writing prompts for year end assessments. (2008)
- Grade level teachers continue to work on strategies and resources. (2009)

School Development Achievements 2007-2010 with Writing Goal

- Students provided writing samplers to be assessed. Staff used these samples to continue improving assessing techniques.(2009)
- Write Night- a celebration of the students' writing was held in May. This allowed students to share their writing with their parents and for parents to become acquainted with the 6 + 1 Write Traits Program. (2009)

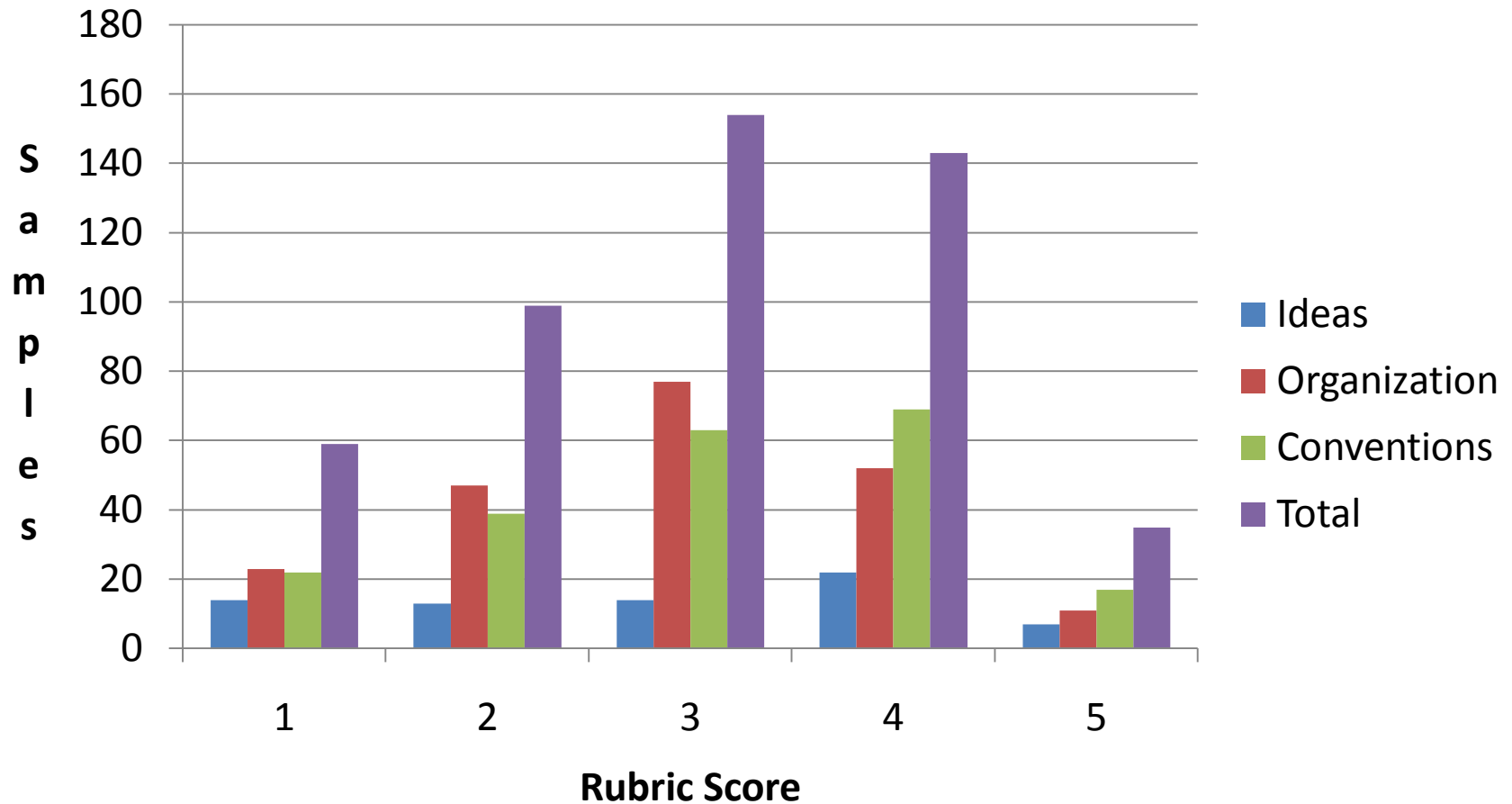
Challenges

- Staff, Students and parents becoming familiar with terminology associated with 6 + 1 Write Traits resources.
- Staff becoming comfortable with using a rubric to assess writing.
- Students becoming familiar with rubric being used to assess their writing.

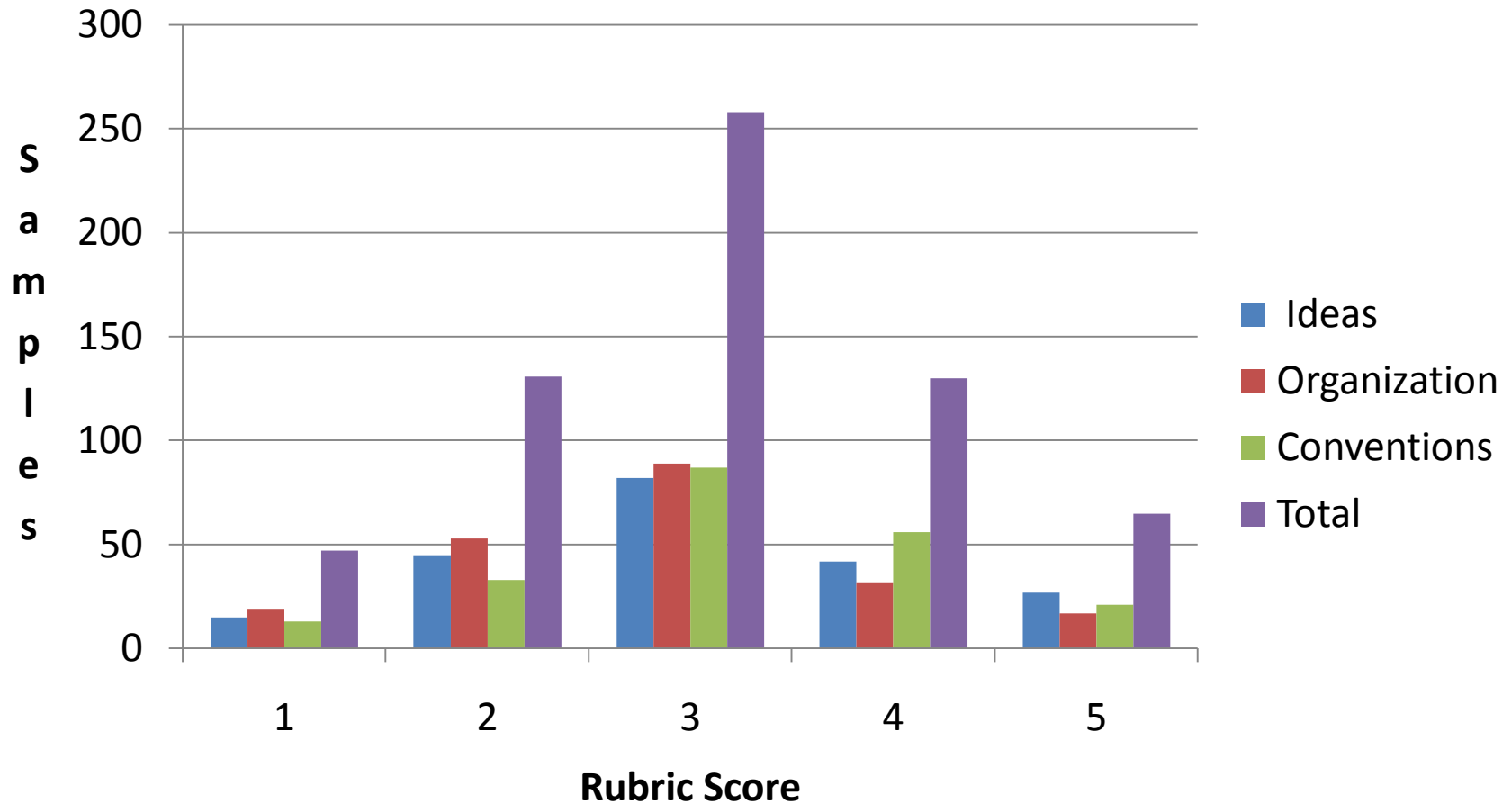
What's Ahead for 2010-2011!

- Staff will continue to work on 6 traits with continued emphasis on Voice, Sentence Fluency and Word Choice.
- Number of pieces of writing required each term will be determined by staff.

Grade 4 to 6 Overall Results 2009



Grade 4 to 6 Over All Results 2008



School Development Achievements 2007 to 2010 with Discipline

- Discipline Goals Established (2007)
- Development of School Expectations (2008)
- Development of Raise Responsibility System (2008)
- Development of School Mascot to Promote Positive School Climate(2008)
- Development of School Brochure on Expectations and Discipline Procedures (2008)
- Monitoring of Quiet Room Visits to track Data.(2008)
- Reduction in Quiet Room Visits (2007-2010)

Discipline Continued

- Creation of Staff/Student Teacher Manual (2009)
- Creation of Visuals Reminders of Levels of Behavior (2009)
- Parent Survey (2009)

Discipline Continued

- Providing Parents with Updates of Newsletters on RRS by Marvin Marshall which our systems in based on. (2009)
- Establishment of Scenarios for students to read and reflect on when assigned to Quiet Room that relate to their behavior of choice. (2010)
- Tracking of behaviors using SAS. (2010)

Challenges

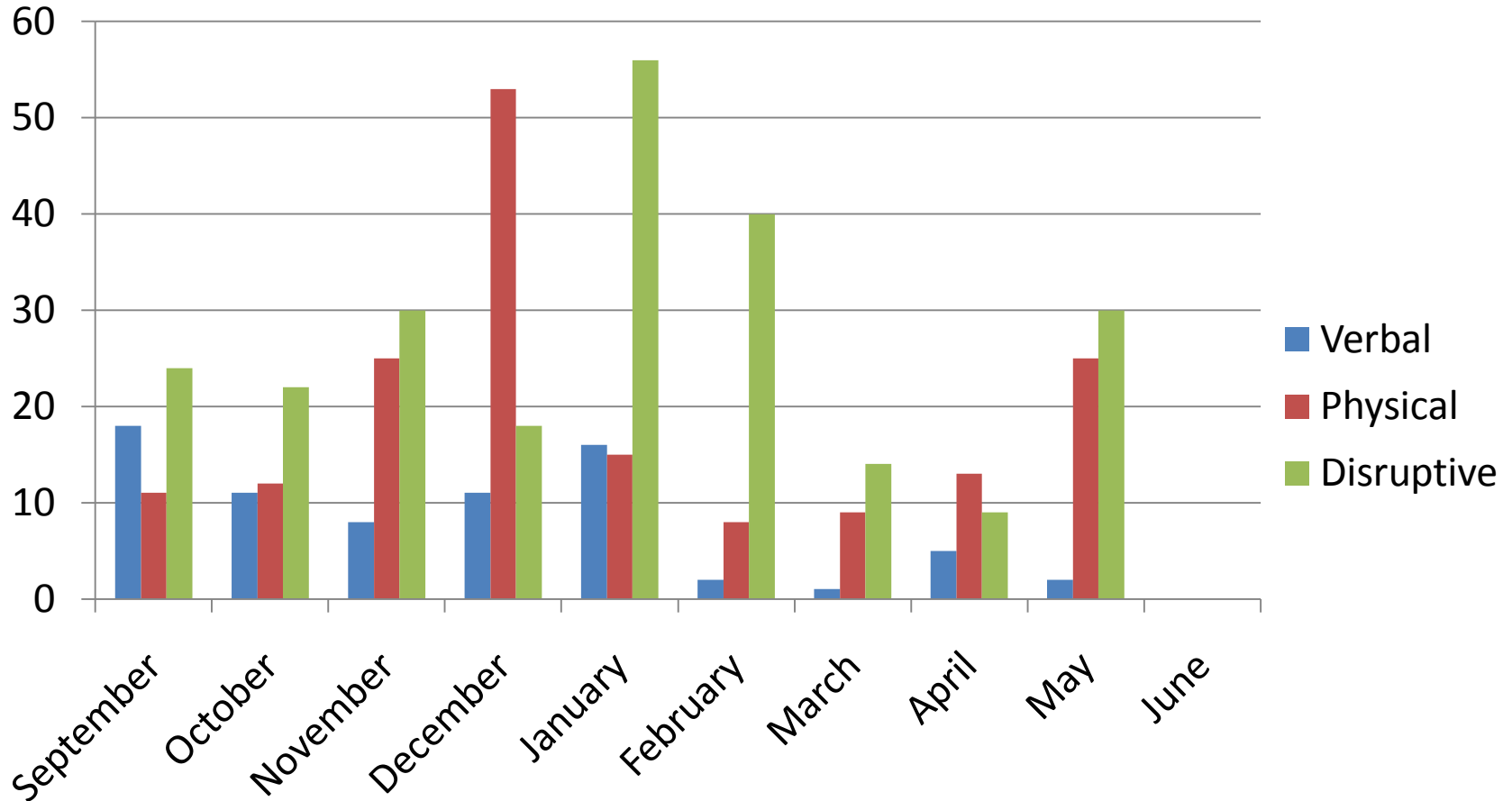
- Consistency Amongst Staff to Delivery Discipline
- Tracking Behaviors using SAS
- Working with students who continue to not follow school expectations.
- Recognizing those students who are always at a level C & D.

What's Ahead for 2010-2011!

- Continue to work on being more Consistent As a staff in this area.
- Tracking Behaviors using SAS.
- Raising Expectations in the areas of Respect and Manners.
- Introduction of Hal Urban's Ideas around Respect and Manners.
- Establish Innovative Programs for Small Percentage of Continuous Offenders.

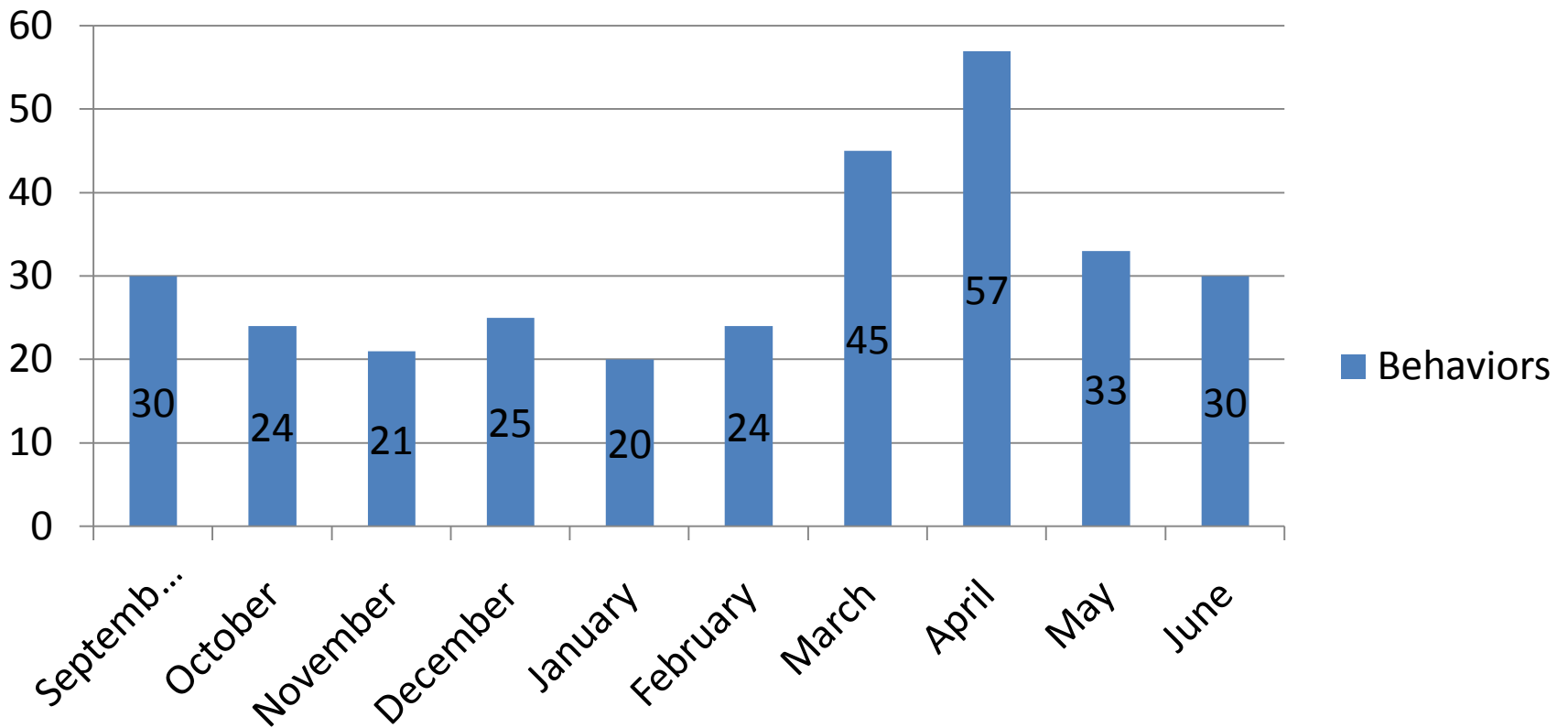
Behavior Stats 2009-2010

Beginning of Categorizing Behaviors



Behavior Stats 2008-2009

Behavior Incidents by Month



Behavior Incidents 2006-2010

